GROW YOUR OWN VI TEACHER





More Information

VI and O&M Preparation Newsletter

Texas Tech University
www.depts.ttu.edu/educatio
n/outreach-andresearch/sowell/index.php

Stephen F. Austin State University

https://www.sfasu.edu/ed studies/academics/certific ation-prep

Education Specialist in visual impairments at your regional Education Service Center





Survey the field

Find a teacher who has a good track record for collaboration. Itinerant positions require people with collaboration skills, diagnostic & report writing skills, organizational ability, time management and a willingness to learn new technologies. Strong TVIs are also life- long learners.

Plant the seed

Give your new recruit the <u>TVI and O&M Preparation Newsletter</u>. It has all the information to connect them with a university training program.

Nurture the new professional

Changing disciplines and the application process can be daunting. The education specialist at the Education Service Center or a local VI professional can assist during the application process and beyond. Support your new VI teacher throughout their training. A mentor from the TSBVI Mentor Program will be assigned to the new teacher once he/she starts working with students with visual impairments.

Reap the harvest

When your new teacher has completed one university VI course and is enrolled in another, he/she is eligible to be your VI teacher of record with an emergency permit. The new VI teacher will be supported by a mentor from the TSBVI Mentor Program.

Share the bounty

If your district does not have enough students with visual impairments to justify a full-time position, consider these two options: have your VI teacher serve in other capacities within the district or co-op for services with other districts.