

BRAILLISTS: INSTRUCTIONAL MATERIAL SPECIALISTS

**A cost effective way to increase
the efficiency of your VI program.**

Braille paraprofessionals:

Adapt materials to be used by students with visual impairments at the same time as their peers to ensure compliance and support successful results for high-stakes testing.

Produce materials in alternative formats (e.g. enlarged print and/or braille, recorded texts, e-books, tactile maps and graphics) in consistent and appropriate formats.

Maintain inventories for visual impairment program, including:

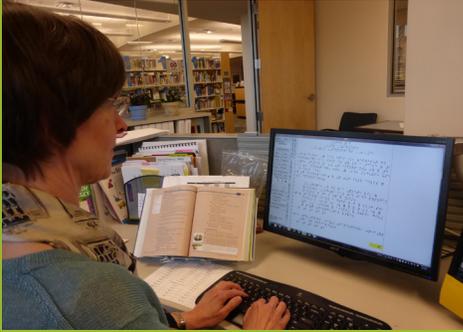
- Brailled materials and other tactile materials,
- Recorded and electronic files, and
- Resource files for locating alternative sources of braille and tactile materials.

Impact on district:

- **Cost effective:** Producing materials in the district will be less expensive than purchasing them.
- **Optimize instructional time:** Braillists increase the amount of time VI professionals are available for instruction.
- **Increases retention:** Braillists reduce paperwork for VI professionals and demonstrate support: key factors in retention.

Excellent braille paraprofessionals are:

- Independent and reliable employees from the district's non-teaching staff who are excellent team members.
- Interested in developing new skills and are comfortable with technology.
- Detail oriented.
- Interested in expanding their professionalism.
- Trained through on-line and correspondence courses and via many ESCs.



Contact your regional
education service center
(ESC) for information and
resources on recruiting
and training braille
paraprofessionals!

