

## **EXIT vs. Post-Secondary Program**

<b><i>EXIT (Education)</i></b>	<b><i>POST-SECONDARY PROGRAM (Vocational Rehabilitation)</i></b>
<b>Eligibility</b>	<b>Eligibility</b>
<p>18-22 years old</p> <p>Students must have been determined by their local school districts to be eligible for educational services as students with a visual impairment or deafblindness</p> <p>If a student's ARD Committee determines that there are instructional needs that necessitate Special Education Services beyond the 12th grade year, his or her school district determines whether they are able to meet the student's individualized needs. If not, an application to TSBVI can be completed.</p> <p>District maintains "ownership" of student, but student is temporarily enrolled at TSBVI to receive services that the referring district is not able to provide. TSBVI collaborates with district and stakeholders within the ARD process to effect a good transition and appropriate IEP.</p> <p>The EXIT program serves a wide spectrum of students ranging from those who will need significant supports as adults to those who expect to attend college and live and work independently.</p>	<p>18-22 years old</p> <p>Legally blind</p> <p>Participants graduate from their districts or have completed their GED. Post Secondary Program (PSP) staff, participants and CCRC develop transition plans through individual goal setting.</p> <p>Participants must be able to manage personal and health needs independently. In order to be appropriate for PSP, they should be planning to attend college and/or work and live independently or with minimal support in the community.</p>
<b>Cost</b>	<b>Cost</b>
<p>Students are still entitled to free and public education services. No fees are charged to students or their families.</p>	<p>Participants should have access to SSI/SSDI or some other financial arrangement in order to pay for their daily living needs (i.e. food and household products).</p>
<b>Curriculum</b>	<b>Curriculum</b>

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Personal management, adult recreation and leisure, fitness, housing and household management, O&M, transportation, employment training, life planning and goal setting, adult literacy and functional math, technology, post-secondary education or training, college prep, career education and career guidance.	Personal management, adult recreation and leisure, fitness, housing and household management, O&M, transportation, employment training, life planning and goal setting, adult literacy and functional math, technology, post-secondary education or training, college prep, career education and career guidance.
<b>Referral Process</b>	<b>Referral Process</b>
Referred by school district. District must provide reason for referral. Eventual return to district for transition services is considered.	TVIs, Parents, Consumers, and Transition Counselors may refer students to Post Secondary Program through an application to the PSP Coordinator. An application must also be submitted to Criss Cole Rehabilitation Center (CCRC) by a Transition Counselor. Then, a committee comprised of Texas Workforce Commission (TWC), CCRC, and Post Secondary staff collaborate to determine appropriateness of placement in PSP. <i>See "How Do I Apply for Post Secondary Programming" document.</i>
<b>Service Delivery</b>	<b>Service Delivery</b>
Service delivery occurs in individual classrooms and residential settings with <b>related services</b> as indicated by the IEP.  Instruction also takes place in community-based environments to the extent appropriate for each student.  Students practice employability skills in various work settings both on and off campus. Students may participate in a work internship.	Service delivery takes place at the Criss Cole Rehabilitation Center, the Post-Secondary apartments, and in the Austin Community.  Instruction takes place in classroom settings, in students' apartments and/or on the job training.  Students are required to do a minimum of 50 hours of volunteer work and/or participate in a youth internship.
<b>Length of Stay</b>	<b>Length of Stay</b>
Follows Austin ISD school calendar year. ARD committee makes decision at annual ARD to determine if the student will return to TSBVI, return to district for Transition Services, or Graduate.	Length of stay is 5 months.
<b>Living Arrangements and Supervision</b>	<b>Living Arrangements and Supervision</b>

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Students live in a dormitory environment with shared bathrooms and kitchen. Continuous supervision and instruction is provided, including overnights. 24 hour security staff on the TSBVI campus.	Students live in one of four apartments. Each apartment has a private bathroom and kitchen. Staff are present for most of the day but non-continuous supervision does occur. No overnight supervision is provided. 24 hour security staff on the TSBVI campus.
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