2020 Texas Focus: Self-Determination
Saturday, February 29th, 2020
8:30 AM-10 AM and 10:30 AM-12:00 PM
Facilitating Self-Determination through Active Learning

Presented by
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Developed for
Texas School for the Blind & Visually Impaired
Outreach Programs
Facilitating Self-Determination Through Active Learning
(Power Point Content)

Slide 1: Facilitating Self-Determination Through Active Learning (Power Point Content)

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- Dana Frankland, Educational Consultant, ESC Region 20
- Laura Hampton, TVI
- Claire Heins, Special Ed. Program Specialist, San Antonio ISD

Slide 2: Objectives

- Understand Active Learning Concepts, including Active Learning Planning Sheet
- Identify potential environmental challenges
- Recognize how to encourage buy-in with other team participants
- Learn how to develop and support the collaborative team
- Explore challenges and successful supports within a district setting
- Resources

Slide 3: Agenda

- Introduction of two different cohorts participating in an Active Learning pilot program.
- Brief overview of Active Learning Principles
- Active Learning connection to Self-Determination
- Challenges and solutions of both teams
- How to access the resources for your success
Slide 4: Common Goal: Student Self-Determination through Active Learning

- Active learning—an approach to learning that is student-centered and guided, focusing on what a student can do
- Gives students opportunities to interact with their environment in a way they find accessible and they can do independently
- Promotes self-reliance and decreases dependence on others, particularly adults
- Developed by Lilli Nielson to address needs of students with visual impairment, but evolved to include children with a wide variety of needs
- Level 1 learners have often learned to be passive, have everything done for them

Slide 5: Active Learning

- Active Participation—Something the child can do independently
- Repetition of Opportunities—Each repetition may take much longer, but they still need as many repetitions and more than a typically developing student
- Appropriate to Developmental Level—Can’t run before you can walk
- Motivating—We all learn by what we are interested in
- Limited Interference/Distraction
Slide 6: Self-Determination Connection to Active Learning

- Self-determination includes choice making, decision making, problem solving, personal advocacy, assertiveness, and goal setting
- The ECC area of self-determination correlates to the Active Learning Functional Scheme area of Emotional Perception
- Providing opportunities centered around a learner’s preferences:
  - Provides a greater sense of control of his or her life
  - Supports communication and interactions with others
  - Increases choice making (including rejection)
  - Decreases boredom and inactivity
  - Encourages a greater voice

Slide 7: Challenges and Solutions

**Challenge:** Large, multi-level classroom
**Solution:** Creative environmental arrangements

**Challenge:** Adult skepticism
**Solution:** Conference attendance, Onsite visits, Active Learning on Pinterest

**Challenge:** Limited student engagement
**Solution:** Preference Worksheet
Slide 8:

**Challenge:** Only 3 hours in the day

**Solution:** Rotation through the various activities, alternating fine motor/gross motor/Interaction/independent

**Challenge:** Time available for training to bring everyone together

**Solution:** Zoom meetings during lunch, TSBVI Bridge modules, ESC Consultant Developed modules

**Challenge:** Progress documentation

**Solution:** Videos and Functional Scheme

Slide 9: Extraordinary Outcomes of Student Determination

- Increased adult interaction
- Increased self-initiated mobility
- Increased peer interaction
- Increased tolerance of group activities
- Decreased throwing of objects
- Increased self-initiated exploration of environment
- Decreased repetitive spinning
- Positive home life reports
Slide 10: Resources

**Active Learning Space**

**Planning and Supporting a More Active Life at Home**

**Expanded Core Curriculum and Active Learning**

**Lilliwoks**

**TSBVI Bridge Modules**

Future TSBVI Webinar Series
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