

Worksheet #2 Observation Checklist and Interview

Observation Checklist (page 1-2)

Student's Name:

Grade:

Class Period / Subject:

Observation Date:

Tasks	How Student Completes the Task	Strategies Used
Reading: near Material: Worksheet ____ Textbook ____ Novel ____ Electronic / digital materials ____ Calculator: LCD screen ____ Numpad ____		
Reading: distance Information shown on: Smartboard ____ Whiteboard ____ Chalkboard ____ Bulletin board ____ Chart paper ____		
Writing Paper, pen/pencil ____ Braille ____ Keyboard QWERTY ____ Braille ____ Voice input ____ Other ____		

Can student follow directions Yes _____ No _____

If No, specify concerns:

My Notes:

Worksheet #2 Observation Checklist and Interview

Teacher Interview (page 3-4)

Teacher _____

Subject _____

Date _____

Think about how (name of student) accesses the general education curriculum.

1. List the types of assignments that your students are currently doing across the areas listed below.

Reading _____

Writing _____

Math _____

Use of computer _____

2. What accommodations are currently being used with this student?

3. Does the student experience any challenges in completing the required tasks? If yes, please specify.

4. When the student comes across a challenge, what does he/she do?

5. Does the student demonstrate:

___ problem-solving skills

___ self-advocacy skills

Comments you want to share:
