Active Learning Skills Checklist
Based on a form developed by
Narbethong State Special School, Queensland, Australia

Use this form to document specific skills that may be observed in the learning environments used with your student. Use the observer’s initials along with each checkmark noted for a specific skill on a specific date of observation (e.g. TB √). You may use tally marks to track the number of times the skill is observed rather than a single checkmark. (e.g. TB I I I I )

Student:
Observer(s):
Environment:

| ☐ | Essef Board | ☐ | Scratch, Position or Grab Board |
| ☐ | HOPSA Dress  | ☐ | Support Bench                   |
| ☐ | Multi-Functional Activity Table | ☐ | Other -                         |
| ☐ | Resonance Board   |

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<thead>
<tr>
<th>Date of Observation &amp; Observer’s Initials</th>
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**Pre-Kinesthetic Activities**

- Grasp and let go objects
- Grasp and keep objects
- Mouthing objects
- Move objects from hand to hand
- Turn objects using hands
- Tap objects on own body
- Tap objects on wall, resonance board, other surface
- Pick up object
- Pick up object just dropped
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**Tactile Activities**
- Tactile contact of objects
- Touch walls/ceiling or other surface areas purposely
- Tactile search for dropped object
- Tactile search of details of object
- Tactile search of structure of walls
- Compare tactile experience

**Auditory Activities**
- React to self-produced sound
- Push objects making sound
- Rattle to produce sound
- Grasp just after self-produced sound
- Comprehend self-produced sound
- Compare self-produced sounds
- Vocalize in response to self-produced sound
- Listen to own vocalizations or participate in vocal play

**Visual Activities**
- Alert to a visual stimuli (light, color, movement)
- Use a visually directed reach
- Bring objects to face to explore with vision
- Compare objects visually
- Visually track moving object
- Visually search for objects

**Oral Motor Activities**
- Mouths or sucks objects
- Bites objects
- Explores with lips
- Explores with tongue
- Rubs gums with objects
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<tbody>
<tr>
<td>Taps object to teeth</td>
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<tr>
<td>Compares objects with mouth, lips, teeth</td>
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### Sequence Games

- Play sequence game with two objects
- Play sequence game with several objects
- Repeat sequence game
- Quantity games
- Comparing games

### Positional Activities

- Control by circular sweep of hand
- Tactile control of position of object
- Comprehend position of specific object
- Compare position of objects

### Repetitive Performance

- Repeats the same activity immediately
- Interrupt activity for few seconds

Comments for Observation on __________: 

Comments for Observation on __________: 

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Comments for Observation on ____________:

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Active Learning Space

www.activelearningspace.org

Figure 1 IDEAS that work logo and disclaimer

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