Now You’re Speaking My Language!
Implementing the Interaction Protocol in Instructional Delivery
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Presented by:
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Developed for
Texas School for the Blind & Visually Impaired
Outreach Programs
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What is Interaction Training?
Interaction training helps individuals working with students who are deafblind with multiple disabilities learn to identify and strengthen nonverbal cues and signals between themselves and their students and improve social development and expressive communication skills in non-verbal interactions.

Figure 1 A boy with DeafBlindness and his intervener give each other a high five.

Coaching the Teams
TSBVI coaching teams are guided through video analysis of interactions between educators and students by Bernadette van den Tillart.

Figure 2 A young boy with DeafBlindness and his intervener play with a rubber duck.
TSBVI teams apply techniques and terminology learned in coaching sessions with Bernadette to help guide instructional teams through a process of video analysis in order to help them identify and improve their interaction patterns with students.

Figure 3 Screenshot of the interaction model described by Bernadette van den Tillart
Coaching the Coaches

TSBVI coaches are guided through a self-analysis of recorded coaching sessions to improve their ability to model interaction protocol when helping lead teams through the interaction training process.

Figure 4 Screenshot of TSBVI Interaction coaches providing guidance in video analysis to members of student’s IEP team

Resources

Harmonious Interactions

Tactile Reciprocal Interactions and BETs
http://www.tsbvi.edu/selected-topics/deafblindness#BETs
Figure 2 TSBVI logo.
Figure 3 IDEAs that Work logo and OSEP disclaimer.