This is an agreement between the Texas School for the Blind and Visually Impaired (hereafter "TSBVI") and [Local School District] (hereafter the "District") concerning the provision of educational services to: [Student's name] (hereafter the "Student").

TSBVI and the District hereby agree to the following:

1. **Dates of Service.** The Student will receive the educational and residential services described below at TSBVI during the following time period: [Date Range].

2. **Educational Services.** While at TSBVI, the Student will participate in the following TSBVI program: [Program Name]. TSBVI will implement the following goal to address skills from the expanded core curriculum for students with visual impairments:

   Goal: Students will practice skills related to the needs of students with visual impairments (e.g., social-emotional, self-advocacy, organization, spatial-motor, recreation-leisure, independent living skills) within the context of residential and community-based activities.

3. **Student Transportation.**

   **To TSBVI:** [Student's name] will be transported to TSBVI by [Transportation Provider].

   **From TSBVI:** [Student's name] will be transported home from TSBVI by [Transportation Provider].

   TSBVI will pay for student transportation to and from a Short-Term Program class as described in the document “Transportation Guidelines for Students Attending Short-Term Programs.”

4. **Student Residence during TSBVI Program.**

   - [ ] TSBVI shall provide the Student with housing and meals during the period of time the Student is receiving services at TSBVI.

   - [ ] The Student will not reside on the TSBVI campus and will not be provided meals (except lunch on the TSBVI program days) during the period of time the Student is receiving services at TSBVI.
5. **Transition Services.** Transition Services to assist with carryover of skills learned in a TSBVI short class will be provided to the Student as follows:

**TSBVI:**
- Hold a conference with the VI teacher to facilitate transition from local district to TSBVI;
- At the close of the program, send the local district a final report containing information on activities of the program and student participation;
- Be available for follow-up telephone conferencing regarding carryover of skills.

**The District:**
- Before program begins, review present levels of performance with TSBVI staff, and identify strengths and needs related to student’s attendance in the short class;
- Support the student in implementing TSBVI transition activities as appropriate.

6. **Attendance Accounting.** The District shall code the Student as being “enrolled and in attendance” on any school day on which the Student is present at and attending the TSBVI program when daily roll is taken at 9:00 a.m. The District shall code the Student as being “enrolled and not in attendance” on any school day, including any day on which the Student travels to and from the TSBVI program, on which the Student is not present at and attending the TSBVI program when daily roll is taken at 9:00 a.m.

TSBVI shall provide the District a record of the Student’s attendance in the TSBVI program.

---

**For Texas School for the Blind and Visually Impaired**

Authorized Representative

Lauren Newton, Principal
(Printed name, position)

(Signature) ___________________________ (Date) __12/25/2001__

---

**For Local District**

Authorized Representative

(Printed name, position)

(Signature) ___________________________ (Date) __12/25/2001__