WORKLOADS ARE THE KEY TO UNLOCKING STUDENT PROGRESS

Appropriate workloads for VI professionals:

• Results in better student outcomes (i.e. statewide assessment, transition, employment).
• Increases student safety in school and community settings.
• Ensures adequate instruction in skills necessary to access the general curriculum.
• Allow for the intensive interventions needed by individual students with visual impairments.
• Attracts and retains high quality teachers of students with visual impairments (TVIs) and orientation and mobility specialists (COMS).
• Increases student and family satisfaction.

Steps for determining an appropriate student-teacher ratio:

• Review various workload analysis tools for one that best fits your needs (see link at left).
• Conduct annual analysis with supervisors and VI professionals.
• Collect and analyze data (i.e., demographics, travel time, service time, number of students, planning time), including existing and needed assessments in the expanded core curriculum (ECC).
• Include data from current assessed needs and projected district growth, not just current schedules and personnel availability.
• Distribute students among TVIs and O&M specialists.

Tools and resources for assessing student-teacher ratio

Workload analysis tools, including guidelines and additional information, are available on the TSBVI website: www.tsbvi.edu/tb-workload
ESC staff may be available for assistance and resources.

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