

WORKLOADS ARE THE KEY TO UNLOCKING STUDENT PROGRESS



Appropriate workloads for VI professionals:

- Results in better student outcomes (i.e. statewide assessment, transition, employment).
- Increases student safety in school and community settings.
- Ensures adequate instruction in skills necessary to access the general curriculum.
- Allow for the intensive interventions needed by individual students with visual impairments
- Attracts and retains high quality teachers of students with visual impairments (TVIs) and orientation and mobility specialists (COMS).
- Increases student and family satisfaction.

Steps for determining an appropriate student-teacher ratio:

- Review various workload analysis tools for one that best fits your needs (see link at left).
- Conduct annual analysis with supervisors and VI professionals.
- Collect and analyze data (i.e., demographics, travel time, service time, number of students, planning time), including existing and needed assessments in the expanded core curriculum (ECC).
- Include data from current assessed needs and projected district growth, not just current schedules and personnel availability.
- Distribute students among TVIs and O&M specialists.

Tools and resources for assessing student-teacher ratio

Workload analysis tools, including guidelines and additional information, are available on the TSBVI website:

www.tsbvi.edu/tb-workload

ESC staff may be available for assistance and resources.

