



Texas School for the Blind and Visually Impaired

Outreach Programs

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T-Tess Pre-conference Suggestions for VI Professionals

One feature of the Texas Teacher Evaluation and Support System (T-TESS) is an optional pre-observation meeting with your supervisor. A pre-conference is an excellent opportunity for you to provide information about your student and help the supervisor understand more about what they will observe. VI lessons may be quite different from what they are used to!

The following talking points are offered to help guide your conversation, and of course you will give information specific to your student. The links lead you to supplemental information.

- Degree of vision and/or hearing loss and presence of additional disabilities if applicable
- Recommendations from your FVE/LMA and/or O&M evaluation
- Cognitive functioning and communication level
- [Communication supports](#) you might be using with the student
- VI goals/objectives you are covering in this lesson (show your lesson plan)
- How you are measuring and documenting student progress
- Areas of the Expanded Core Curriculum your lesson will be covering ([explanation of the ECC](#))
- Behavioral strategies you might be using and why
- How you collaborate with other individuals on this student's team
- Some of the background theory explaining [Active Learning](#) strategies
- Information about strategies specific to [students with deafblindness](#)
- Legislation supporting teaching [O&M skills in the community](#)
- Concept behind using natural consequences strategies during an O&M lesson (if applicable)