GUSTATORY AND OLFACTOR yr STIMULATION

Generally children have no problem reacting to tastes and smells. They quickly make determinations of what is pleasant and what is not; but for the severely multiply-impaired child, the usual processes may not take place. A program of stimulation of such a basic sense as taste may be necessary to coax the child into a broader awareness of self and environment.

I. **General objective:** The child's oral experiences will be enhanced.

   A. **Specific objectives:** The child will:
      1. accept stimulation of lips.
      2. explore an object by mouthing, licking, sucking.
      3. accept the intrusion of a rubber nipple, a tongue depressor, a small spoon into mouth.

II. **General objective:** The child will develop awareness of the variety of tastes.

   A. **Specific objectives:** The child will react to strongly flavored foods that are sweet, sour, salty, and bitter.
   B. **Specific objectives:** The child will discriminate flavors by matching and sorting according to sameness or difference.
   C. **Specific objectives:** The child will recognize and identify flavors.

III. **General objective:** To enhance the child's experience of smells.

   A. **Specific objectives:** The child will demonstrate awareness of smells by reacting to strong pleasant and unpleasant odors.
   B. **Specific objectives:** The child will recognize and identify odors by matching and sorting as same or different.
   C. **Specific objectives:** The child will match odors with specific items.