Walk About Notes

Table Topic (ECC Area): Compensatory Skills-Listening Skills

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Lesson Ideas, Materials, and Resources:

• Learn to Listen/Listening to Learn, Barclay, AFB - resources from elementary, middle and high school and different age and academic levels

• Practice reading and highlighting main ideas, proactive approach

• Using device in classroom, recording teacher and identifying main points afterward - helps to point out what student might be missing while listening

• Using telephone/rumor game to pass along information to identify how information changes as you pass it along through your peers (fun way to practice listening skill)

• Pairing listening with reading, stamina is low because student is primarily auditory, using audible books and using active listening to stop and rewind in order to identify main points

• Autism students, making note taking process, using colors and other organization constructs to take notes, STAAR tactic

• Taking notes can sometimes hinder your listening. Work with students on how to effectively listen (for main ideas) and either write or record these.

• VI students need to learn to hone their listening skills, auditory modality, computer training

• BOP, Based on Patterns series, use teacher's manual to read story with questions for early elementary students, listen to story, answer questions for reading comprehension

• Low vision students use audio books, working on JAWS reading comprehension specifically to accustom themselves to the sound and using the AT

• Answering questions and writing summaries while listening to audible books, using active listening - taking information you hear and turning into another format, teaching student how to process audibly and creating notes

• Start with title and dissect and hypothesize what the story will be about, predicting
• Taping lectures, using playback and using keywords to keep student engaged

• Teach them how to record a lecture, using active listening techniques (write down crucial points, stopping the recording when speaker goes off or repeats same point)

• Consult with a speech language pathologist to help provide ideas in extrapolating ideas from listening and reading assignments, collaborate, SLP can direct to resources, discuss process of listening

• Noise and control of the auditory environment - how to you teach student to deal and focus, reinforcing classroom not to single out VI student, background noises fatigue listener (an auditory trainer can help with this)

• Pre-teach the salient vocabulary to create understanding, then highlight these keywords while reading, highlight print while listening to the audible book

• Teach an understanding of cues to show transition, i.e., Pauses, to help chunk the information

• learning about tones - statement vs. question, when people are lecturing

• build up auditory memory by doing short sequence stories

• Learning Ally for audible book resources

• First, evaluation to learn current strengths in listening skills, reading comprehension

• Elementary students, literally act out book to decipher theme, and main points from book

• SoundNote, iPad app to allow you to take notes simultaneously while recording lecture, connects typed words to place in recording, available from the app store

• VI Students have trouble going back and reading their own notes because their handwriting is difficult for them to read back

• LiveScribe smart pen to create notes and have them read back to students

• Use partially filled in worksheets/templates to allow students to follow along and fill in the blanks - helps to keep students focused, Cloze procedure

• Mapping, Creating visual to go along with auditory information

• Sharing and re-telling story to others to help with comprehension

• Start with easier materials and progress them into harder materials

• Work in small pieces, to build up tolerance for audible books
• Allow students to move and stay active while listening, to help them focus

• Using note taking and book in print to highlight keywords, while listening to audio book

• Error-less Learning, Gibbs, present material to student in a way that is open and positive and allow them to re-share that the teacher

• Use Digital Recorder to record lecture, sit down with teacher to break down the important pieces and key points

• Teach students to identify elaboration and tangents to avoid recording unnecessary materials - lesson

• Start with vocabulary words to interpret level of listening skills and comprehension

• Listening materials - debates, readings, lectures, other audible resources

• Allow student to have access to notes ahead of time and observe them highlighting and following along

• Study Skills Materials with note taking information

• Teach them to follow cues, i.e., listing, pointing out an area of importance, length of focus on topic, giving examples

• APH tapes on Listening and Thinking - environmental sounds… these aren’t helpful for students beyond preschool/kindergarten

• High school students have a learned helplessness for note taking, white out important notes with worksheets and created a fill in the blank to help them focus

• Award students for taking some notes with actual class lecture notes

• Book Share for audible books

• Start with auditory materials early on to help them get used to auditory information

• Get hearing checked to help assessment

• Jerry Johns - Basic Learning Inventory, listening levels component

• Assess computer skills of VI students for AT

• Pairing book and audio book for note taking and highlighting

• Auditory is helpful for visual fatigue

• Google Chrome SpeakIt AT software
• Note sharing with classmates