Walk About Notes

Table Topic (ECC Area) __Career Ed__ Liz Eagan

Notetaker Eva Lavigne

Lesson Ideas: What you might teach, and how you might teach it

Investigate careers of interest - have student interview a person who has a career in the student’s interest area.

Research on online career interests.

Job shadowing opportunities

Use times like lunchtime to meet with students outside of school.

Invite parents to also meet with TVI/student at lunchtime to discuss career interests topics and set goal priorities. Builds partnership and trust.

TVI/COMS collaborate to go off campus and explore potential career options such as going to college campus, going to a business of interest. Looking at volunteer options.

Off campus activities can help eliminate the peer pressure factors on campus.

Use email and text with older students for communicating/self advocating purposes.

Use homeroom time for career ed. ECC instruction.

Research jobs of interest: job duties, salary, what kind of education is needed, etc.

Utilize mentors - college/adult mentors for high school; high school mentors for middle school; middle school mentors for elementary.

Use field trips to explore different jobs in the community.

Utilize parents to help their child explore interest areas in community-summer volunteering opportunities.

Work on self - advocacy skills-teach ARD process. Student leading ARD’s in high school with clear transition focus.

Share transition/career ed. activities with DARS/DBS - collaborate on how to support these.

Keep a list of interest areas and possible experiences that can help student to learn more about a potential interest area. Parents can help with these experiences, as well as school and DARS/DBS

Use college test books with students to promote use of low vision tools to access them.
College campus tours and meeting with office of students with disabilities.

Encourage participation in high school extracurricular activities/interests.

Endorsement areas for high school graduation plans may help student pinpoint career areas of interest. Utilize District Guidance Counselors in this process.

Use Skype or other creative ways to connect mentors-especially in rural areas.

Sit in on College class while still in high school.

Connect with organizations such as ACB, NFB, etc.

Utilize person-centered-planning with students-really get to know them.

**Materials: Special materials you might use**

Low vision tools, magnifiers, idevices, etc.

Computer access to Internet for researching careers, aptitude and interest inventories.

ECC tracker (Included in Liz’s materials on drop box)-document area of ECC and goal/objectives and progress. Career Ed areas really encompasses all other areas of ECC.

Use thumb drive to keep ECC tracker for each student/portable and saves research links.

Use cell phone to take pics of student using low vision tools to complete a task vs. no tools and ask them to critic how they look in the pic.

**Resources: Resources you might pull from**

School counselors

Interest inventories on-line.

Websites: Career Connect AFB,

Department of Labor website with job descriptions as well as other related areas to a particular job.

DARS/DBS transition counselors

Mentors-Career Connect/ local

ECC tracker

TSBVI EXIT/Post Secondary Programs/ Criss Cole Rehab.
College Bound book AFB

Career Guidance at school-when there is something written down about career interests/path, it is helpful to revisit and tweak.

Career Interest surveys

CIPSI [www.o-net.org](http://www.o-net.org) gives info on interests but also areas of strengths/career fields.

QUEST-interest survey.