



Texas School for the Blind and Visually Impaired Outreach Programs

www.tsbvi.edu | 512-454-8631 | 1100 W. 45th St. | Austin, Texas 78756

Webinar

Active Learning Study Group

September 24, 2013

3:00-4:00 PM

Facilitated by

Kate Hurst, Statewide Staff Development Coordinator

Texas School for the Blind & Visually Impaired

Outreach Programs

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Developed for

Texas School for the Blind & Visually Impaired

Outreach Programs

Active Learning Study Group Webinar

This broadcast is being recorded.

- Please let us know you are here.
- To receive credit (.75 hr.) for this broadcast you must go on-line and complete our evaluation.
- You will receive a secret code in two parts during the broadcast, write it down
- The secret code will be between 120,000 and 140,000
- Please send a roster of participants if multiple people are viewing on one computer.
- When you share, please tell us your name.
- Feel free to ask questions or make comments using the “chat” feature.

Upcoming Webinars

Date	Time	Facilitator(s)	Title
September 24, 2013	3:00-4:00 PM	Kate Hurst	Active Learning Study Group (Overview)
October 22, 2013	3:00-4:00 PM	Kate Hurst	Active Learning Study Group (Phase 1)
November 19, 2013	3:00-4:00 PM	Kate Hurst	Active Learning Study Group (Phase 2)
January 21, 2014	3:00-4:00 PM	Kate Hurst	Active Learning Study Group (Phase 3)
February 18, 2014	3:00-4:00 PM	Kate Hurst	Active Learning Study Group (Phase 4)
April 22, 2014	3:00-4:00 PM	Kate Hurst	Active Learning Study Group (Phase 5)

Visit the Active Learning page

- <http://www.tsbvi.edu/outreach/=3415>
- Most up-to-date schedule of training events related to Active Learning
- Articles, links to websites, forms
- Eventually videos showing Active Learning interactions and independent exploration

Role Call

- Please “sign in” via the chat feature and let us know how many people are viewing on your connection
- This event is being recorded and will be available on the TSBVI website for a period of time.

- Handouts and evaluation for certificates online – Go to <http://www.tsbvi.edu/outreach/=3748>

Secret Code Part 1

- First part of your 6-digit code between 120000 and 140000
- You must use the code in your on-line evaluation to receive credit for this event.

What is a “study group”?

- Not a lecture
- Is a discussion
- Is sharing experiences, problems and solutions
- Is asking questions
- Requires some work from all participants

Focused on specific materials

- Are You Blind?
- Five Phases of Educational Treatment
- Functional Scheme

Some Ground Rules

- Be ACTIVE, please share
- Share your name before you speak
- Share via the chat function if you like
- Remember the rules of confidentiality
- Disagree, just be kind
- Come prepared

Materials

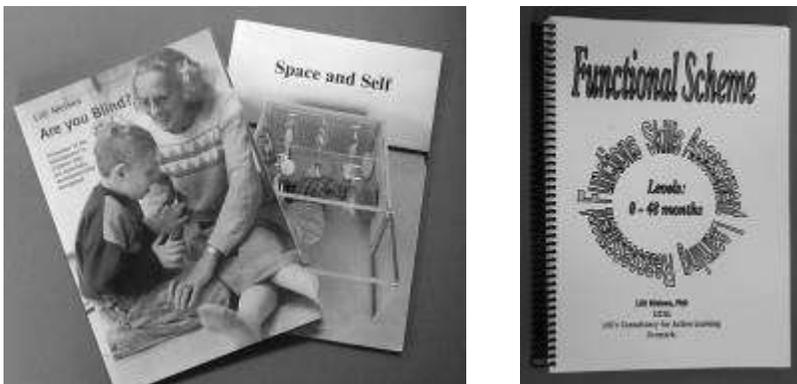


Figure 1 Pictures of the Functional Scheme, Are You Blind? and Space and Self books.

Materials

- Five Phases of Educational Treatment Used in Active Learning www.tsbvi.edu/.../2151-five-phases-of-educational-treatment-used-in-active-learning-based-on-excerpts-from-are-you-blind-by-dr-lilli-nielsen
- Job One for Educators: Becoming a Good Playmate <http://www.tsbvi.edu/resources/2152-job-one-for-educators-becoming-a-good-playmate>

Some other materials

- How to Make a Texture Board to Scratch, Grab, Hold & Release <http://www.tsbvi.edu/attachments/article/3415/HowToMakeTextureBoard.doc>
- Resonance Board and Little Room Design Information <http://www.tsbvi.edu/attachments/article/3415/ResonanceBoardLittleRoomDesign.doc>
- Tactual Skills for Students with Visual Impairments <http://www.tsbvi.edu/attachments/article/3415/TactualSkills.doc>
- Touch: A Critical Sense for Individuals with Visual Impairments <http://www.tsbvi.edu/attachments/article/3415/TouchOnePage.doc>

Functional Scheme

- Developmental Milestones
- Based on:
 - Dr. Nielsen's own research results
 - Standardized assessment instruments
 - Observations from the list of references

Functional Scheme

- Gross Movement
- Fine Movement
- Mouth Movement
- Visual Perception
- Auditory Perception
- Haptic-tactile Perception
- Smell and Taste
- Object Perception
- Language non-verbal, verbal, comprehension
- Social Perception
- Emotional Perception
- Play and Activities
- Toileting Skills
- Undressing & Dressing Skills
- Personal Hygiene
- Eating Skills

Developmental Level and Phases

Developmental Level

- About skills the child possesses
- Includes skills in cognitive, physical and social/emotional domains
- Directs to some degree the types of materials that should be used with various perceptualizing equipment

Phases of Educational Treatment

- Guide the adult in interactions with the child
- 5 phases include
 - (1) offering,
 - (2) imitation,
 - (3) interaction,
 - (4) sharing the work, and
 - (5) consequences
- (6) Treatments are not necessarily sequential

Assignment Option 1

- Read pp.1-72 (especially 62-72) of ARE YOU BLIND? or read
- Select a student and try the treatment of “Offering” using a Resonance Board if possible several times a week with a variety of everyday objects found at home/school (not all plastic)
- What do you learn about the child’s skills and developmental level? Make notes
- What did you learn about the child’s likes and dislikes? Make notes

Assignment Option 2

Read Five Phases of Educational Treatment Used in Active Learning and Job One for Educators: Becoming a Good Playmate

- Select a student and try the treatment of “Offering” using a Resonance Board if possible several times a week with a variety of everyday objects found at home/school (not all plastic)
- What do you learn about the child’s skills and developmental level? (Make notes)
- What did you learn about the child’s likes and dislikes? (Make notes)

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Figure 2 TSBVI logo.



This project is supported by the U.S. Department of Education, Special Education Program (OSEP). Opinions expressed here are the authors and do not necessarily represent the position of the Department of Education.

Figure 3 IDEA logo and disclaimer.