Webinar
Active Learning Study Group
October 22, 2013
3:00-4:00 PM

Facilitated by
Kate Hurst, Statewide Staff Development Coordinator
Texas School for the Blind & Visually Impaired
Outreach Programs
katehurst@tsbvi.edu

Developed for
Texas School for the Blind & Visually Impaired
Outreach Programs
Active Learning Study Group Webinar
Active Learning Study Group
October 22, 2013

Phase I Offering

Characteristics of Child

- May seem reluctant to do much
- Often passive or engaged in self-stimulatory behaviors
- World exists for most part in the confines of their own body
- Seldom seek out interactions with others except caregiver
- Have very limited experiences

Phase I: Offering - Goals

- Build trust
- Observe reactions
- Learn likes & dislikes
- Find out what frightens
- Learn child’s way of contacting
- Determining emotional level
- Introduce sound self-activity leading towards Phase II

Phase I: Offering – Adult’s Role

- Resonance Board, interesting objects/toys
- Sit near and offer objects underneath the hand (this is the way you interact in Phase I)
- Observe and take note of what he enjoys or dislikes, distresses
- How does the child explore object?
- Does child try to contact? How?

Discussion

1. What did you learn about what the child likes?
2. What did you learn about what the child dislikes?
3. Did the child try to contact you and if so how?
4. What if anything did you find difficult about the offering technique?
5. Given your observation of the child, did you think about changing either his programming or the environment or you ways of interacting? If so what ideas did you come up with?

You may want to download the Active Learning Planning Sheet found at http://www.tsbvi.edu/attachments/article/3415/ActiveLearningPlanningSheet.doc
Notes:

Assignment for November 19th

- Read pages 73-76 of Are You Blind? or read the article, Five Phases of Educational Treatment Used in Active Learning Based on Excerpts from Are You Blind?
- Attempt the technique of imitation with one of your students who seems ready to try Phase 2.
Texas School for the Blind & Visually Impaired
Outreach Programs

Figure 1 TSBVI logo.

Figure 2 IDEA logo and disclaimer.

This project is supported by the U.S. Department of Education, Special Education Program (OSEP). Opinions expressed here are the authors and do not necessarily represent the position of the Department of Education.

Figure 2 IDEA logo and disclaimer.